## **Division of Environmental Studies**

## Graduate Program in Sustainability Science – Global Leadership Initiative

| Laboratory         | Faculty                | Introduction of research activities and laboratory                           | Key words             | Projects or activities summer program students can                   |
|--------------------|------------------------|--|-----------------------|--|
|                    |                        |  |                       | participate  |
| Policy and         | Assoc. Prof. Toshinori | I'm interested in nature/culture conservation law/policy/organization aiming | Environmental Policy; | I will assign suitable project(s) based on participant's background  |
| Governance for     | <u>TANAKA</u>          | local/national/global sustainable development. Also, I'm interested in how   | Nature/Culture        | and capacity. Participant can join below lecture/seminars.           |
| Sustainability Lab |                        | public-private collaboration/partnership is emerging in fields of            | Conservation;         |  |
| (GPSS-GLI)         |                        | conservation, tourism, international cooperation, production/consumption,    | Sustainable Tourism;  | Weekly Trans-disciplinary seminar (GPSS-GLI seminar every            |
|                    |                        | etc. See below for my interests.   | UNESCO Biosphere      | Friday)  |
|                    |                        |  | Reserve; World        | Lectures (Management and Policy Studies for Sustainability,          |
|                    |                        | 1) Nature/Culture Conservation Law and Policy: analysis of governance        | Heritage              | etc.)  |
|                    |                        | structures of protected areas that include people's livelihood and human     |                       | Socials (get-together, short trip, fieldwork *based on availability) |
|                    |                        | activities within the boundary (e.g. Japan's National Parks, UNESCO's        |                       |  |
|                    |                        | Biosphere Reserve, etc.). These new types of protected areas can be          |                       |  |
|                    |                        | regarded as living laboratories for sustainable development.                 |                       |  |
|                    |                        | 2) Implementation of International Environmental Agreements/Multilevel       |                       |  |
|                    |                        | Governance (World Heritage Convention, Ramsar Convention, UNESCO             |                       |  |
|                    |                        | MAB Programme, Flyway Partnership, etc.) .                                   |                       |  |
|                    |                        | 3) Management of natural tourism resources on small islands.                 |                       |  |
|                    |                        | 4) Analysis of bureaucracy and administrative history related to             |                       |  |
|                    |                        | sustainability.  |                       |  |
|                    |                        |  |                       |  |
|                    |                        | http://www.k.u-tokyo.ac.jp/pros-   |                       |  |
|                    |                        | e/person/toshinori_tanaka/toshinori_tanaka.htm                               |                       |  |